

CHARLESTON SCHOOL DISTRICT

75 Calhoun Street
Charleston, South Carolina 29401

GRADES PK-12

ENROLLMENT 41,524 Students

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	6	12	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

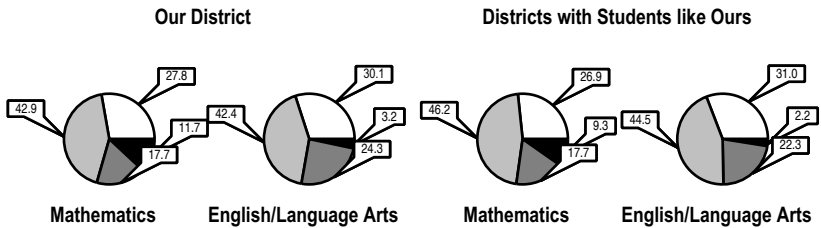
FOR MORE INFORMATION, VISIT WEBSITES AT:

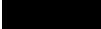



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	68.7	63.6	64.1	68.9	64.0	65.8
Passed 2 subtests	17.1	18.4	17.2	16.6	18.8	17.4
Passed 1 subtest	8.8	11.2	10.3	9.1	10.9	9.8
Passed no subtests	5.5	6.8	7.5	5.4	6.3	6.5

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	21.7	12.9
Seniors who met the SAT requirement	21.9	13.4
Seniors who met the grade point average	61.2	53.7

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	20,545	99.3	30.1	42.4	24.3	3.2	27.4	17.6
Gender								
Male	10,560	99.0	35.3	41.2	21.2	2.2	23.5	17.6
Female	9,985	99.6	24.7	43.7	27.5	4.1	31.6	17.6
Racial/Ethnic Group								
White	7,872	99.3	10.9	40.6	41.8	6.7	48.5	17.6
African-American	11,859	99.2	43.4	44.1	11.8	0.6	12.4	17.6
Asian/Pacific Islander	229	99.6	12.8	30.3	45.3	11.5	56.8	17.6
Hispanic	508	99.4	39.4	39.2	20.0	1.4	21.4	17.6
American Indian/Alaskan	34	97.1	11.5	46.2	38.5	3.8	42.3	17.6
Disability Status								
Not disabled	17,247	99.7	25.8	42.9	27.6	3.7	31.3	17.6
Disabled	3,298	97.3	54.1	39.9	5.7	0.3	6.1	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	20,545	99.3	30.0	42.4	24.4	3.2	27.6	17.6
English Proficiency								
Limited English proficient	208	99.0	59.1	32.4	8.0	0.6	8.5	17.6
Non-limited English proficient	20,337	99.3	29.7	42.5	24.6	3.2	27.8	17.6
Socio-Economic Status								
Subsidized meals	11,895	99.2	43.6	43.8	12.0	0.6	12.6	17.6
Full-pay meals	8,632	99.3	12.6	40.7	40.3	6.5	46.8	17.6

Mathematics								
All students	20,545	99.7	27.8	42.9	17.7	11.7	29.4	15.5
Gender								
Male	10,560	99.6	28.5	41.6	17.8	12.1	29.9	15.5
Female	9,985	99.7	26.9	44.2	17.5	11.3	28.8	15.5
Racial/Ethnic Group								
White	7,872	99.8	9.3	38.0	29.1	23.7	52.7	15.5
African-American	11,859	99.6	40.8	46.6	9.7	2.8	12.5	15.5
Asian/Pacific Islander	229	99.6	6.0	26.8	23.4	43.8	67.2	15.5
Hispanic	508	99.2	33.0	42.3	15.6	9.1	24.7	15.5
American Indian/Alaskan	34	100.0	11.1	51.9	18.5	18.5	37.0	15.5
Disability Status								
Not disabled	17,247	99.8	23.4	43.5	19.7	13.4	33.2	15.5
Disabled	3,298	99.0	51.8	39.6	6.2	2.3	8.6	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	20,545	99.7	27.6	42.9	17.7	11.8	29.5	15.5
English Proficiency								
Limited English proficient	208	99.5	44.9	37.1	9.6	8.4	18.0	15.5
Non-limited English proficient	20,337	99.7	27.4	42.9	17.9	11.8	29.7	15.5
Socio-Economic Status								
Subsidized meals	11,895	99.6	39.8	47.0	10.0	3.2	13.2	15.5
Full-pay meals	8,632	99.7	12.1	37.5	27.6	22.8	50.4	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing		% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
		English/Language Arts							
2002	Grade 3	3,187		19.2	37.3	38.3	5.2	43.5	
	Grade 4	3,226		19.4	47.5	30.6	2.5	33.1	
	Grade 5	3,255		28.1	47.6	22.8	1.6	24.3	
	Grade 6	3,063		28.9	38.5	24.6	8.1	32.6	
	Grade 7	3,122		27.1	47.7	22.0	3.1	25.2	
	Grade 8	3,127		30.6	43.7	21.3	4.4	25.7	
2003	Grade 3	3,240	99.6	18.4	36.0	39.7	5.9	45.6	
	Grade 4	3,490	99.7	23.3	43.0	31.2	2.5	33.7	
	Grade 5	3,589	99.5	36.1	45.2	17.6	1.1	18.7	
	Grade 6	3,483	99.5	35.9	37.0	21.7	5.4	27.1	
	Grade 7	3,304	98.7	30.9	47.1	20.1	1.9	22.0	
	Grade 8	3,439	98.7	35.1	46.1	16.5	2.3	18.8	

Mathematics								
2002	Grade 3	3,187		28.6	39.8	19.6	12.0	31.6
	Grade 4	3,226		27.6	36.4	19.2	16.8	35.9
	Grade 5	3,255		30.7	39.6	16.4	13.3	29.7
	Grade 6	3,063		31.5	39.7	18.4	10.5	28.9
	Grade 7	3,122		43.9	32.1	12.1	11.9	24.0
	Grade 8	3,127		38.7	42.0	12.6	6.7	19.3
2003	Grade 3	3,240	99.8	18.7	45.6	21.7	14.0	35.7
	Grade 4	3,490	99.8	21.6	44.6	20.4	13.4	33.8
	Grade 5	3,589	99.7	28.7	45.7	17.5	8.1	25.6
	Grade 6	3,483	99.7	27.2	37.3	19.1	16.4	35.5
	Grade 7	3,304	99.5	33.3	39.0	15.2	12.5	27.7
	Grade 8	3,439	99.6	36.7	45.0	12.2	6.1	18.3

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	2,124	93.8%	1,950	21.7%	2,478	59.8%
Gender						
Male	947	96.0%	840	25.1%	1,162	55.5%
Female	1,130	93.7%	1,110	19.2%	1,316	63.6%
Race or Ethnic Group						
African American	916	89.5%	907	5.1%	1,281	49.6%
Hispanic	14	100.0%	14	7.1%	22	31.8%
White	1,109	98.8%	996	36.1%	1,130	71.9%
Other	35	100.0%	33	51.5%	45	60.0%
Disability Status						
Non-speech disabilities	150	86.7%	119	0.8%	252	17.5%
Students without disabilities	1,926	95.4%	1,831	23.1%	0	64.6%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	437	95.2%	1,950	21.7%	0	N/A
English Proficiency						
Limited English proficient	5	100.0%	6	0.0%	5	60.0%
Non-LEP	2,031	94.7%	1,944	21.8%	2,409	61.4%
Lunch Status						
Subsidized meals	563	87.0%	653	1.8%	922	46.5%
Full-pay meals	1,505	97.7%	1,297	31.8%	1,556	67.7%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	480	488	472	478	952	966
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.6	18.5	18.4	18.7	18.9	19.4	19.1	19.1	18.9	19.1
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
Rivers Middle	Yes	Yes	Sanders-Clyde	Yes	Yes
Brentwood Middle	Yes	Yes	Elementary		
Chicora Elementary	Yes	Yes	Ronald E McNair Elem.	Yes	Yes
Midland Park Elementary	Yes	Yes	C E Williams Middle	Yes	Yes
Mitchell Elementary	Yes	Yes			

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 41,524)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.7%	Down from 6.7%	4.0%	4.0%
Attendance rate	95.7%	Down from 95.9%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.5%	Up from 13.2%	12.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.0%	Down from 11.1%	11.5%	10.6%
Older than usual for grade	25.0%	Up from 7.7%	6.3%	5.5%
Suspended or expelled	1.1%	Up from 0.9%	1.7%	1.6%
Enrolled in AP/IB programs	24.8%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	805	Up from 368	178	186
Completions in adult education GED or diploma programs	434	Up from 374	63	40

Teachers (n= 3,167)				
Teachers with advanced degrees	49.4%	Down from 50.4%	48.5%	47.8%
Continuing contract teachers	77.7%	Up from 73.8%	84.5%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.1%	Up from 86.9%	89.7%	89.5%
Teacher attendance rate	95.5%	Down from 96.2%	94.9%	95.1%
Average teacher salary	\$39,517	Up 1.3%	\$39,547	\$39,707
Prof. development days/teacher	15.8 days	Up from 13.1 days	11.3 days	11.3 days

District				
Superintendent's years at district	4.0	Up from 3.0	2.5	3.0
Student-teacher ratio	20.8 to 1	Down from 21.1 to 1	21.0 to 1	20.6 to 1
Prime instructional time	89.8%	Down from 91.0%	89.1%	89.0%
Dollars spent per pupil*	\$7,373	Up 9.4%	\$7,216	\$7,412
Percent spent on teacher salaries*	57.1%	Up from 54.0%	57.0%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	93.1%	Down from 93.9%	98.0%	96.1%
Number of schools	74	Up from 73	11	8
Number of magnet schools	11	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	12.2%	Down from 13.1%	2.3%	3.5%
Average age in years of school facility	44	N/A	27	26
Number of schools with SACS accreditation	12	N/A	10	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

9 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually 27.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

As your Superintendent these past four years, I'd like you to know how tremendously proud I am of Charleston County School District & our students, parents, employees, and business/community partners. I am grateful for your hard work, perseverance, and dedication and would like to share a few words of appreciation.

To our students, thanks for your desire to learn, achieve, and succeed. You inspire us every day.

Thanks to our parents for your ideas, energy and efforts to support public education. A strong bond between home and school ensures that every student will reach his or her full potential.

Thanks to all of our school-based employees who work with our children every day. Thanks for teaching, caring, listening, talking, and being a role model.

To our central office staffs, thanks for doing such a great job in support of our students and schools. From professional and clerical to technical and other support services, it would be impossible for this school district to operate without you.

Thanks to our community and business partners for recognizing the value of quality public education and for lending resources and support to enrich student learning.

Here are just a few highlights of our accomplishments during 2002-2003:

Twenty-eight schools in CCSD were named Palmetto Gold & Silver Award Winners in recognition of school improvement and student achievement.

Our District's average SAT score increased by 7 points in 2002, representing a 10-year high in CCSD.

2002 PACT results showed that CCSD is continuing to make gains in English/Language Arts and Math with a greater percentage of students scoring at the Basic level or above.

A new Teacher Salary Schedule has made CCSD teachers the highest paid in the Lowcountry for two consecutive years. And, 77 teachers became National Board Certified, bringing our district total to more than 160.

Our building program is progressing on schedule and under budget and is resulting in state-of-the-art school facilities for our children.

CCSD received an \$8.4 million "Cornerstone for Safe Schools" grant that will provide health and safety services for students at 19 targeted schools.

As you can see, there is much to celebrate in CCSD. I am confident that by working together, we will see continued growth and progress.

Dr. Ron McWhirt, Superintendent of Schools

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal